

# Speech & Language Referral Form

Student: \_\_\_\_\_

DOB & Age: \_\_\_\_\_

Teacher/Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Parent or guardian: \_\_\_\_\_

Phone number or e-mail: \_\_\_\_\_

Does the student currently receive special education services (have an IEP)? \_\_\_\_\_

## Teachers:

Please check those characteristics that you have observed and are concerned about in this student, **as he/she compares to same-aged peers**. Please use the comments section to give me more insight about this student.

### Articulation/Phonology:

- This child's speech is difficult for classmates and teachers to understand.
- This child mispronounces or leaves off sounds in words.

### Receptive Language:

- This child takes a long time to process verbal information.
- This child does not understand the meaning of grade-appropriate vocabulary.
- This child has a difficult time following spoken directions (even when attentive).

### Expressive Language:

- This child often has a hard time expressing his/her ideas or asking for help.
- This child speaks in very short sentences.
- When speaking in sentences, this child leaves off small words ("the", "is", "to") or word endings such as plurals, -ed ending, possessives.
- This child appears to have a difficult time finding words, even words he/she is familiar with.
- This child has difficulty describing things/events not in the immediate environment.
- This child uses unusual word order.

### Speech Rate and Fluency: (1<sup>ST</sup> GRADE OR YOUNGER: PERSISTS FOR AT LEAST 3-6 MONTHS)\*\*\*

- This child frequently stutters when speaking (e.g. repeats whole words, repeats part of words (b-b-b-bird)).
- This child uses excessive interjections when speaking (e.g. "um", "uh")
- This child appears to experience "blocks" when speaking. (Unable to get words out, signs of tension: eye blinks, hand clenching, crying)

### Voice:

- This child has an unusually loud or soft speaking voice.
- This child has a persistent unusual voice quality (e.g.-hoarse, strained, breathy, "stuffy-nose" sounding, nasal)

Pragmatic Language:

- This child does not make or respond to social pleasantries (e.g. hello, goodbye)
- This child does not use appropriate questions to gain help, attention, or information
- This child does not show age appropriate conversation skills (conversational turn taking, asking/answering questions, maintaining topic, initiating conversation)

Interventions Attempted:

*Please check those that have been implemented with this child*

- Individual help in the classroom
- Repeating/rephrasing instructions
- Small group/regrouping instruction
- Special seating arrangement
- Picture schedules/visual cues
- Other: \_\_\_\_\_

Please list the best times to observe this student. Anytime when I can hear them talking/participating in class or talking in small groups is ideal.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Additional Comments:

*Please describe the specific concerns regarding the severity and frequency of the problems you have noticed.*

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