

| Level | Current Awareness Status  | You're LOST!                               | You're LATE!                                      | You're WRONG!  | Intervention  |
|-------|---|--|---|--|---|
| 8     | Considers future plans<br>Insight into diagnosis                              | Will use GPS next time                     | Will have to mark<br>on my calendar next time     | Have had trouble<br>taking good notes                  | Uses sleep journal<br>Use mood tracker  |
| 7     | Rational verbal responses<br>Comes up w alternatives                          | Guess should have<br>planned before I left | Next time I will set alarm<br>so I get up earlier | Thanks for letting me know<br>will do better next time | Teach verbal strategies<br>Group feedback                                     |
| 6     | Reasoning develops<br>Identifies multiple deficits<br>Receptive to criticism  | Must've taken a wrong<br>turn somewhere    | My phone died and<br>I couldn't find a clock      | Took a lot longer to get<br>finished than I thought    | Discuss alternatives<br>Teach to read social cues<br>Awareness questionnaires |
| 5     | Recognizes memory deficit<br>Denial<br>Conscious self awareness               | Someone gave me<br>wrong directions        | You didn't give me<br>enough time to finish       | Whats the difference?<br>This sucks!                   | Validate feelings<br>Video feedback<br>Set limits on discussion               |
| 4     | Recognizes physical and<br>sensory deficits only<br>Retains new memories      | Which way should<br>I go?                  | When was I supposed<br>to get here?               | What did I do wrong?                                   | Re-direct<br>Provide alternative tasks<br>Avoid arguing                       |
| 3     | Oriented<br>Unsettled demeanor  | Where was I supposed<br>to go?             | What time is it?                                  | This is too hard!                                      | Reinforce orientation<br>Re-assure  |
| 2     | Cause effect responses<br>Visceral responses to change<br>Emotional outbursts | Cant find it!                              | Didn't hear bell!                                 | I'm tired!   | Provide rest breaks<br>Praise/encourage<br>Use errorless learning             |
| 1     | Physical instability<br>Sensory disturbances                                  | Propels wrong<br>direction                 | Ignores prompt                                    | Continues task or exercise                             | Hand over hand<br>Provide stability   |