

Scoring Form for Fullerton Advanced Balance (FAB) Scale

Na	me: Date of Test:
1.	Stand with feet together and eyes closed
	() 0 Unable to obtain the correct standing position independently
	() 1 Able to obtain the correct standing position independently but unable to maintain the position or keep the eyes closed for more than 10 seconds
	() 2 Able to maintain the correct standing position with eyes closed for more than 10 seconds but less than 30 seconds
	() 3 Able to maintain the correct standing position with eyes closed for 30 seconds but requires close supervision
	() 4 Able to maintain the correct standing position safely with eyes closed for 30 seconds
2.	Reach forward to retrieve an object (pencil) held at shoulder height with outstretched arm
	() 0 Unable to reach the pencil without taking more than two steps
	() 1 Able to reach the pencil but needs to take two steps
	() 2 Able to reach the pencil but needs to take one step
	() 3 Can reach the pencil without moving the feet but requires supervision
	() 4 Can reach the pencil safely and independently without moving the feet
3.	Turn 360 degrees in right and left directions
	() 0 Needs manual assistance while turning
	() 1 Needs close supervision or verbal cueing while turning
	() 2 Able to turn 360 degrees but takes more than four steps in both directions
	() 3 Able to turn 360 degrees but unable to complete in four steps or fewer in one direction
	() 4 Able to turn 360 degrees safely taking four steps or fewer in both directions
*4.	Step up onto and over a 6-inch bench
	() 0 Unable to step up onto the bench without loss of balance or manual assistance
	() 1 Able to step up onto the bench with leading leg, but trailing leg contacts the bench or
	leg swings around the bench during the swing-through phase in both directions
	() 2 Able to step up onto the bench with leading leg, but trailing leg contacts the bench or
	swings around the bench during the swing-through phase in one direction
	() 3 Able to correctly complete the step up and over in both directions but requires close
	supervision in one or both directions
	() 4 Able to correctly complete the step up and over in both directions safely and independently



*5. Tandem walk

() 0 Unable to complete 10 steps independently
() 1 Able to complete the 10 steps with more than five interruptions
() 2 Able to complete the 10 steps with three to five interruptions
() 3 Able to complete the 10 steps with one to two interruptions
() 4 Able to complete the 10 steps independently and with no interruptions

*6. Stand on one leg

() 0 Unable to try or needs assistance to prevent falling
() 1 Able to lift leg independently but unable to maintain position for more than 5 seconds
() 2 Able to lift leg independently and maintain position for more than 5 but less than 12
	seconds
() 3 Able to lift leg independently and maintain position for 12 or more seconds but less
	than 20 seconds
() 4 Able to lift leg independently and maintain position for the full 20 seconds

*7. Stand on foam with eyes closed

- () 0 Unable to step onto foam or maintain standing position independently with eyes open
 () 1 Able to step onto foam independently and maintain standing position but unable or unwilling to close eyes
 () 2 Able to step onto foam independently and maintain standing position with eyes closed
- () 2 Able to step onto foam independently and maintain standing position with eyes closed for 10 seconds or less
- () 3 Able to step onto foam independently and maintain standing position with eyes closed for more than 10 seconds but less than 20 seconds
- () 4 Able to step onto foam independently and maintain standing position with eyes closed for 20 seconds

Do not introduce test item #8 if test item #4 was not performed safely and/or it is contraindicated to perform this test item (review test administration instructions for contraindications). Score a zero and move to next test item.

8. Two-footed jump

	0 Unwilling or unable to attempt or attempts to initiate two-footed jump, but one or both
	feet do not leave the floor
() 1 Able to initiate two-footed jump, but one foot either leaves the floor or lands before the other
() 2 Able to perform two-footed jump, but unable to jump farther than the length of their own feet
() 3 Able to perform two-footed jump and achieve a distance greater than the length of their own feet
() 4 Able to perform two-footed jump and achieve a distance greater than twice the length

of their own feet



9. Walk with head turns

() 0 Unable to walk 10 steps independently while maintaining 30° head turns at an established pace
() 1 Able to walk 10 steps independently but unable to complete required number of 30° head turns at an established pace
() 2 Able to walk 10 steps but veers from a straight line while performing 30° head turns at an established pace
() 3 Able to walk 10 steps in a straight line while performing 30° head turns at an established pace but head turns less than 30° in one or both directions
() 4 Able to walk 10 steps in a straight line while performing required number of 30° head

10. Reactive postural control

turns at established pace

- () 0 Unable to maintain upright balance; no observable attempt to step; requires manual assistance to restore balance
- () 1 Unable to maintain upright balance; takes two or more steps and requires manual assistance to restore balance
- () 2 Unable to maintain upright balance; takes more than two steps but is able to restore balance independently
- () 3 Unable to maintain upright balance; takes two steps but is able to restore balance independently
- () 4 Unable to maintain upright balance but able to restore balance independently with only one step

TOTAL: 40 POINTS

Evaluating Risk for Falls:

Long Form Fullerton Advanced Balance (FAB) scale Cut-Off Score: ≤ 25/40 Points

Short-Form Fullerton Advanced Balance (FAB) scale Cut-Off Score: ≤ 9/16 Points