

CARE Tool

Institutional Admission

This instrument uses the phrase “2-day assessment period” to refer to the day of the admission and the next calendar day (ending at 11:59 PM), or, if the patient is admitted after noon, add an additional calendar day.

Signatures of Clinicians who Completed a Portion of the Accompanying Assessment

I certify, to the best of my knowledge, the information in this assessment is

- collected in accordance with the guidelines provided by CMS for participation in this Post Acute Care Payment Reform Demonstration,
- an accurate and truthful reflection of assessment information for this patient,
- based on data collection occurring on the dates specified, and
- data-entered accurately.

I understand the importance of submitting only accurate and truthful data.

- This facility's participation in the Post Acute Care Payment Reform Demonstration is conditioned on the accuracy and truthfulness of the information provided.
- The information provided may be used as a basis for ensuring that the patient receives appropriate and quality care and for conveying information about the patient to a provider in a different setting at the time of transfer.

I am authorized to submit this information by this facility on its behalf.

[I agree] [I do not agree]

	Name/Signature	Credential	License # (if required)	Sections Worked On	Date(s) of Data collection
	(Joe Smith)	(RN)	(MA000000)	Medical Information	(MM/DD/YYYY)
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1037. The time required to complete this information collection is estimated to average one hour or less per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: CMS, 7500 Security Boulevard, Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850. Expiration Date: 03/31/2011.

I. Administrative Items

A. Assessment Type

Enter <input type="text" value="1"/> Code	A1. Reason for assessment 1. Admit 2. Interim 3. Discharge 4. Expired	A3. Assessment Reference Date <div style="text-align: center;"> <input type="text"/> / <input type="text"/> / <input type="text"/> <small>MM DD YYYY</small> </div> (The last day of the admission assessment period.) <ul style="list-style-type: none"> • If the patient is admitted before 12 Noon, it is the second calendar day of the admission. • If the patient is admitted after 12 Noon, it is the third calendar day of the admission.)
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B. Provider Information

B1. Provider's Name <input style="width: 100%;" type="text"/>

C. Patient Information

C1. Patient's First Name <input style="width: 100%;" type="text"/>	C4. Patient's Nickname (Optional) <input style="width: 100%;" type="text"/>
C2. Patient's Middle Initial or Name <input style="width: 100%;" type="text"/>	C5. Patient's Medicare Health Insurance Number <input style="width: 100%;" type="text"/>
C3. Patient's Last Name <input style="width: 100%;" type="text"/>	C6. Patient's Medicaid Number (if applicable) <input style="width: 100%;" type="text"/>
C7. Patient's Facility/Agency Identification Number (for internal tracking) <input style="width: 100%;" type="text"/>	

C8a. Admission Date <input style="width: 100%;" type="text"/> <small>MM DD YYYY</small>	C8b. Birth Date <input style="width: 100%;" type="text"/> <small>MM DD YYYY</small>
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C9. Social Security Number (Optional) <input style="width: 100%;" type="text"/>	C12. Is English the patient's primary language? 0. No 1. Yes (If Yes, skip to C13.)
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Enter <input type="text"/> Code	C10. Gender 1. Male 2. Female	C12a. If English is not the patient's primary language, what is the patient's primary language? _____
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Check all that apply. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	C11. Race/Ethnicity a. American Indian or Alaska Native b. Asian c. Black or African American d. Hispanic or Latino e. Native Hawaiian or Pacific Islander f. White g. Unknown	Enter <input type="text"/> Code	C13. Does the patient want or need an interpreter (oral or sign language) to communicate with a doctor or health care staff? 0. No 1. Yes
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D. Payer Information: Current Payment Source(s)

Check all that apply. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	D1. None (no charge for current services) D2. Medicare (traditional fee-for-service) D3. Medicare (managed care/Part C/Medicare Advantage) D4. Medicaid (traditional fee-for-service) D5. Medicaid (managed care) D6. Workers' compensation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	D7. Title programs (e.g., Title III, V, or XX) D8. Other government (e.g., TRICARE, VA, etc.) D9. Private insurance/Medigap D10. Private managed care D11. Self-pay D12. Other (specify) _____ D13. Unknown
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T.I How long did it take you to complete the I. Administrative Items section? _____ (minutes) Clinician Name(s) _____

II. Admission Information

A. Pre-admission Service Use

Enter <input type="text"/> Code	A1. Admitted From. Immediately preceding this admission, where was the patient? <ol style="list-style-type: none"> 1. Community residential setting (e.g., private home, assisted living, group home, adult foster care) 2. Long-term nursing facility 3. Skilled nursing facility (SNF/TCU) 4. Hospital emergency department 5. Short-stay acute hospital (IPPS) 6. Long-term care hospital (LTCH) 7. Inpatient rehabilitation hospital or unit (IRF) 8. Psychiatric hospital or unit 9. Other (if transferring within units of an acute setting, choose "Other" and indicate if transferring to ICU, stepdown, med/surg, or other unit) 	Check all that apply.	A3. In the last 2 months, what other medical services besides those identified in A1. has the patient received? <ol style="list-style-type: none"> a. Skilled nursing facility (SNF/TCU) b. Short-stay acute hospital (IPPS) c. Long-term care hospital (LTCH) d. Inpatient rehabilitation hospital or unit (IRF) e. Psychiatric hospital or unit f. Home health agency (HHA) g. Hospice h. Outpatient services i. None
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A2. If admitted from a medical setting, what was the primary diagnosis being treated in the previous setting?

A2a. _____

Check all that apply.	A4. Within this Acute Care Hospital Stay, on what other units has the patient been treated prior to coming to this unit? <ol style="list-style-type: none"> a. Critical Care/ Intensive Care Unit (ICU) -- 1-2 pts per nurse b. Step-Down/Intermediate Care Unit (includes Progressive Care) -- 3-6 pts per nurse c. General/Medical Unit or Floor -- 6 or more pts per nurse d. No previous units or Not applicable
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B. Patient History Prior To This Current Illness, Exacerbation, or Injury

Enter <input type="text"/> Code	B1. Prior to this recent illness, where did the patient live? <u>In Community</u> <ol style="list-style-type: none"> 1. Private residence 2. Community based residence (e.g., assisted living residence, group home, adult foster care) <u>Other</u> <ol style="list-style-type: none"> 3. Long term care facility (e.g., nursing home) <i>(skip to B5. Prior Functioning)</i> 4. Other (e.g., shelter, jail, no known address) <i>(skip to B5. Prior Functioning)</i> 9. Unknown <i>(skip to B5. Prior Functioning)</i> 	B2. If the patient lived in the community prior to this illness, provide the patient's ZIP Code (if patient's residence was in U.S.). <div style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <input type="checkbox"/> Lives Outside U.S. <input type="checkbox"/> Unknown
	B3. If the patient lived in the community prior to this illness, what help was used? <ol style="list-style-type: none"> a. No help received or no help necessary b. Unpaid Assistance c. Paid Assistance d. Unknown 	Check all that apply.
	B3a. If the patient lived in the community prior to this illness, who did the patient live with? <ol style="list-style-type: none"> a. Lives alone b. Lives with paid helper c. Lives with other(s) d. Unknown 	Check all that apply.

II. Admission Information (cont.)

B4. If the patient lived in the community prior to this current illness, exacerbation, or injury, are there any structural barriers in the patient's residence that could interfere with the patient's discharge?

Check all that apply.

- a. Structural barriers are **not an issue**.
- b. **Stairs inside the living setting** that must be used by patient (e.g., to get to toileting, sleeping, eating areas).
- c. **Stairs leading from inside to outside** of living setting.
- d. **Narrow or obstructed doorways** for patients using wheelchairs or walkers.
- e. **Insufficient space** to accommodate **extra equipment** (e.g., hospital bed, vent equipment).
- f. **Other** (specify) _____.
- g. **Unknown**

B5. Prior Functioning. Indicate the patient's usual ability with everyday activities prior to this current illness, exacerbation, or injury.

<p>3. Independent – Patient completed the activities by him/herself, with or without an assistive device, with no assistance from a helper.</p> <p>2. Needed Some Help – Patient needed partial assistance from another person to complete activities.</p> <p>1. Dependent – A helper completed the activity for the patient.</p> <p>8. Not Applicable</p> <p>9. Unknown</p>	Enter <input type="text"/> Code	B5a. Self Care: Did the patient need help bathing, dressing, using the toilet, or eating?
	Enter <input type="text"/> Code	B5b. Indoor Mobility (Ambulation): Did the patient need assistance with walking from room to room (with or without devices such as cane, crutch, or walker)?
	Enter <input type="text"/> Code	B5c. Stairs (Ambulation): Did the patient need assistance with internal or external stairs (with or without devices such as cane, crutch, or walker)?
	Enter <input type="text"/> Code	B5d. Indoor Mobility (Wheelchair): Did the patient need assistance with moving from room to room using a wheelchair, scooter, or other wheeled mobility device?
	Enter <input type="text"/> Code	B5e. Functional Cognition: Did the patient need help planning regular tasks, such as shopping or remembering to take medication?

B6. Mobility Devices and Aids Used Prior to Current Illness, Exacerbation, or Injury

Check all that apply.

- a. **Cane/crutch**
- b. **Walker**
- c. **Orthotics/Prosthetics**
- d. **Wheelchair/scooter full time**
- e. **Wheelchair/scooter part time**
- f. **Mechanical lift**
- g. **Other** (specify) _____
- h. **None apply**
- i. **Unknown**

Enter

Code

B7. History of Falls. Has the patient had two or more falls in the past year or any fall with injury in the past year?

- 0. No**
- 1. Yes**
- 9. Unknown**

T.II How long did it take you to complete the **II. Admission Information** section? _____ (minutes)

Clinician Name(s) _____

III. Current Medical Information

Clinicians:

For this section, please provide a listing of medical diagnoses, comorbid diseases and complications, and procedures based on a review of the patient's clinical records available at the time of assessment. This information is intended to enhance continuity of care. For discharge only, these lists can be added to throughout the stay and will be specific to each setting.

A. Primary and Other Diagnoses, Comorbidities, and Complications

Indicate the primary diagnosis at Assessment. Be as specific as possible.

A1. Primary Diagnosis at Assessment

B. Other Diagnoses, Comorbidities, and Complications

List other diagnoses being treated, managed, or monitored in this setting. Please include all diagnoses (e.g., depression, schizophrenia, dementia, protein calorie malnutrition).

B1.	
B2.	
B3.	
B4.	
B5.	
B6.	
B7.	
B8.	
B9.	
B10.	
B11.	
B12.	
B13.	
B14.	

Enter

Code

B15. Is this list complete?
0. No
1. Yes

III. Current Medical Information (cont.)

D. Major Treatments (“Admitted With:” refers to the 2-day admission assessment period.)

Which of the following treatments did the patient receive during the 2-day assessment period? For treatments such as blood transfusions, dialysis, or IV chemotherapy, is the patient currently receiving them as part of their treatment plan?

Check all that apply.	Admitted With:	
	D1a. <input type="checkbox"/>	D1. None
	D2a. <input type="checkbox"/>	D2. Insulin Drip
	D3a. <input type="checkbox"/>	D3. Total Parenteral Nutrition
	D4a. <input type="checkbox"/>	D4. Central Line Management
	D5a. <input type="checkbox"/>	D5. Blood Transfusion(s)
	D6a. <input type="checkbox"/>	D6. Controlled Parenteral Analgesia – Peripheral
	D7a. <input type="checkbox"/>	D7. Controlled Parenteral Analgesia – Epidural
	D8a. <input type="checkbox"/>	D8. Left Ventricular Assistive Device (LVAD)
	D9a. <input type="checkbox"/>	D9. Continuous Cardiac Monitoring <i>D9c. Specify reason for continuous monitoring: _____</i>
	D10a. <input type="checkbox"/>	D10. Chest Tube(s)
	D11a. <input type="checkbox"/>	D11. Trach Tube with Suctioning <i>D11c. Specify most intensive frequency of suctioning during stay: Every _____ hours</i>
	D12a. <input type="checkbox"/>	D12. High O2 Concentration Delivery System with FiO2 > 40%
	D13a. <input type="checkbox"/>	D13. Non-invasive ventilation (CPAP)
	D14a. <input type="checkbox"/>	D14. Ventilator – Weaning
	D15a. <input type="checkbox"/>	D15. Ventilator – Non-Weaning
	D16a. <input type="checkbox"/>	D16. Hemodialysis
	D17a. <input type="checkbox"/>	D17. Peritoneal Dialysis
	D18a. <input type="checkbox"/>	D18. Fistula or Other Drain Management
	D19a. <input type="checkbox"/>	D19. Negative Pressure Wound Therapy
	D20a. <input type="checkbox"/>	D20. Complex Wound Management with positioning and skin separation/traction that requires at least two persons or extensive and complex wound management by one person
	D21a. <input type="checkbox"/>	D21. Halo
	D22a. <input type="checkbox"/>	D22. Complex External Fixators (e.g., Ilizarov)
	D23a. <input type="checkbox"/>	D23. One-on-One 24-Hour Staff Supervision <i>D23c. Specify reason for 24-hour supervision: _____</i>
	D24a. <input type="checkbox"/>	D24. Specialty Surface or Bed (e.g., air fluidized, bariatric, low air loss, or rotation bed)
	D25a. <input type="checkbox"/>	D25. Multiple Types of IV Antibiotic Administration
	D26a. <input type="checkbox"/>	D26. IV Vasoactive Medications (e.g., pressors, dilators, medication for pulmonary edema)
	D27a. <input type="checkbox"/>	D27. IV Anti-coagulants
	D28a. <input type="checkbox"/>	D28. IV Chemotherapy
	D29a. <input type="checkbox"/>	D29. Indwelling Bowel Catheter Management System
D30a. <input type="checkbox"/>	D30. Other Major Treatments (e.g., isolation, hyperthermia blanket) <i>D30c. Specify _____</i>	

III. Current Medical Information (cont.)

E. Medications (Optional)

Please list the ten most clinically relevant medications for the patient during the 2-day assessment period.

Medication Name		Dose	Route	Frequency	Planned Stop Date (if applicable)				
E1a.	_____	E1b.	_____	E1c.	_____	E1d.	_____	E1e.	___/___/___
E2a.	_____	E2b.	_____	E2c.	_____	E2d.	_____	E2e.	___/___/___
E3a.	_____	E3b.	_____	E3c.	_____	E3d.	_____	E3e.	___/___/___
E4a.	_____	E4b.	_____	E4c.	_____	E4d.	_____	E4e.	___/___/___
E5a.	_____	E5b.	_____	E5c.	_____	E5d.	_____	E5e.	___/___/___
E6a.	_____	E6b.	_____	E6c.	_____	E6d.	_____	E6e.	___/___/___
E7a.	_____	E7b.	_____	E7c.	_____	E7d.	_____	E7e.	___/___/___
E8a.	_____	E8b.	_____	E8c.	_____	E8d.	_____	E8e.	___/___/___
E9a.	_____	E9b.	_____	E9c.	_____	E9d.	_____	E9e.	___/___/___
E10a.	_____	E10b.	_____	E10c.	_____	E10d.	_____	E10e.	___/___/___
E11a.	_____	E11b.	_____	E11c.	_____	E11d.	_____	E11e.	___/___/___
E12a.	_____	E12b.	_____	E12c.	_____	E12d.	_____	E12e.	___/___/___
E13a.	_____	E13b.	_____	E13c.	_____	E13d.	_____	E13e.	___/___/___
E14a.	_____	E14b.	_____	E14c.	_____	E14d.	_____	E14e.	___/___/___
E15a.	_____	E15b.	_____	E15c.	_____	E15d.	_____	E15e.	___/___/___
E16a.	_____	E16b.	_____	E16c.	_____	E16d.	_____	E16e.	___/___/___
E17a.	_____	E17b.	_____	E17c.	_____	E17d.	_____	E17e.	___/___/___
E18a.	_____	E18b.	_____	E18c.	_____	E18d.	_____	E18e.	___/___/___
E19a.	_____	E19b.	_____	E19c.	_____	E19d.	_____	E19e.	___/___/___
E20a.	_____	E20b.	_____	E20c.	_____	E20d.	_____	E20e.	___/___/___
E21a.	_____	E21b.	_____	E21c.	_____	E21d.	_____	E21e.	___/___/___
E22a.	_____	E22b.	_____	E22c.	_____	E22d.	_____	E22e.	___/___/___
E23a.	_____	E23b.	_____	E23c.	_____	E23d.	_____	E23e.	___/___/___
E24a.	_____	E24b.	_____	E24c.	_____	E24d.	_____	E24e.	___/___/___
E25a.	_____	E25b.	_____	E25c.	_____	E25d.	_____	E25e.	___/___/___
E26a.	_____	E26b.	_____	E26c.	_____	E26d.	_____	E26e.	___/___/___
E27a.	_____	E27b.	_____	E27c.	_____	E27d.	_____	E27e.	___/___/___
E28a.	_____	E28b.	_____	E28c.	_____	E28d.	_____	E28e.	___/___/___
E29a.	_____	E29b.	_____	E29c.	_____	E29d.	_____	E29e.	___/___/___
E30a.	_____	E30b.	_____	E30c.	_____	E30d.	_____	E30e.	___/___/___

Enter

Code

E31. Is this list complete?
0. No
1. Yes

Enter "1" if this section skipped due to
OPTIONAL status.

III. Current Medical Information (cont.)

F. Allergies & Adverse Drug Reactions

Enter

Code

F1. Does patient have allergies or any known adverse drug reactions?

0. None known (If None known, skip to Section G. Skin Integrity.)

1. Yes (If Yes, list all allergies/causes of reaction [e.g., food, medications, other] and describe the adverse reactions.)

Allergies/Causes of Reaction	Patient Reaction
F1a. _____	F1b. _____
F2a. _____	F2b. _____
F3a. _____	F3b. _____
F4a. _____	F4b. _____
F5a. _____	F5b. _____
F6a. _____	F6b. _____
F7a. _____	F7b. _____
F8a. _____	F8b. _____

Enter

Code

F9. Is the list complete?

0. No

1. Yes

G. Skin Integrity (Complete during the 2-day assessment period.)

G1-2. PRESENCE OF PRESSURE ULCERS - Do not "reverse" stage

Enter

Code

G1. Is this patient at risk of developing pressure ulcers?

0. No

1. Yes, indicated by clinical judgment

2. Yes, indicated high risk by formal assessment (e.g., on Braden or Norton tools) or the patient has a stage I or greater ulcer, a scar over a bony prominence, or a non-removable dressing, device, or cast.

Enter

Code

G2. Does this patient have one or more unhealed pressure ulcer(s) at stage 2 or higher or unstageable?

0. No (If No, skip to G5. Major Wounds.)

1. Yes

IF THE PATIENT HAS ONE OR MORE STAGE 2-4 OR UNSTAGEABLE PRESSURE ULCERS, indicate the number of unhealed pressure ulcers at each stage.

CODING:	Number present at assessment	Pressure ulcer at stage 2, stage 3, stage 4, or unstageable:
Please specify the number of ulcers at each stage: 0 = 0 ulcers 1 = 1 ulcer 2 = 2 ulcers 3 = 3 ulcers 4 = 4 ulcers 5 = 5 ulcers 6 = 6 ulcers 7 = 7 ulcers 8 = 8 or more ulcers 9 = Unknown	Stage 2 Enter <input type="text"/> Code	G2a. Stage 2 – Partial thickness loss of dermis presenting as a shallow open ulcer with red pink wound bed, without slough. May also present as an intact or open/ruptured serum-filled blister (excludes those resulting from skin tears, tape stripping, or incontinence associated dermatitis).
	Stage 3 Enter <input type="text"/> Code	G2b. Stage 3 – Full thickness tissue loss. Subcutaneous fat may be visible but bone, tendon, or muscles are not exposed. Slough may be present but does not obscure the depth of tissue loss. May include undermining and tunneling.
	Stage 4 Enter <input type="text"/> Code	G2c. Stage 4 – Full thickness tissue loss with visible bone, tendon, or muscle. Slough or eschar may be present on some parts of the wound bed. Often includes undermining and tunneling.
	Unstageable Enter <input type="text"/> Code	G2d. Unstageable – Full thickness tissue loss in which the base of the ulcer is covered by slough (yellow, gray, green, or brown) or eschar (tan, brown, or black) in the wound bed. Include ulcers that are known or likely , but are not stageable due to non-removable dressing, device, cast or suspected deep tissue injury in evolution.

III. Current Medical Information (cont.)

G. Skin Integrity (Complete during the 2-day assessment period.) (cont.)

Number of Unhealed Stage 2 Ulcers

G2e. Number of unhealed stage 2 ulcers known to be present for more than 1 month.
 If the patient has one or more unhealed stage 2 pressure ulcers, record the number present today that were first observed **more than 1 month ago**, according to the best available records.
 If the patient has no unhealed stage 2 pressure ulcers, record "0." If the patient has 8 or more unhealed stage 2 pressure ulcers, record "8." If unknown, record "9."

<p>Enter Length _ _ _ . _ _ cm</p> <p>Enter Width _ _ _ . _ _ cm</p> <p>Enter Depth _ _ _ . _ _ cm</p> <p>Date Measured _ / _ / _ _ MM DD YYYY</p>	<p>G3. If any unhealed pressure ulcer is stage 3 or 4 (or if eschar is present), record the most recent measurements for the LARGEST ulcer (or eschar):</p> <p>a. Longest length in any direction (Enter 99.9 if the largest ulcer is unstageable and is not eschar.)</p> <p>b. Width of SAME unhealed ulcer or eschar (Enter 99.9 if the largest ulcer is unstageable and is not eschar.)</p> <p>c. Depth of SAME unhealed ulcer or eschar (Enter 99.9 if the largest ulcer is unstageable and is not eschar.)</p> <p>d. Date of measurement</p>	<p>Enter <input type="checkbox"/></p> <p>Code</p>	<p>G4. Indicate if any unhealed stage 3 or stage 4 pressure ulcer(s) has undermining and/or tunneling (sinus tract) present.</p> <p>0. No 1. Yes 8. Unable to assess</p>
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G5a-e. NUMBER OF MAJOR WOUNDS (excluding pressure ulcers)		G6. TURNING SURFACES NOT INTACT	
Number of Major Wounds	Type(s) of Major Wound(s)	Turning Surface	Indicate which of the following turning surfaces have either a pressure ulcer or major wound.
<input type="checkbox"/>	G5a. Delayed healing of surgical wound	<input type="checkbox"/>	a. Skin for all turning surfaces is intact
<input type="checkbox"/>	G5b. Trauma-related wound (e.g., burns)	<input type="checkbox"/>	b. Right hip not intact
<input type="checkbox"/>	G5c. Diabetic foot ulcer(s)	<input type="checkbox"/>	c. Left hip not intact
<input type="checkbox"/>	G5d. Vascular ulcer (arterial or venous including diabetic ulcers not located on the foot)	<input type="checkbox"/>	d. Back/buttocks not intact
<input type="checkbox"/>	G5e. Other (e.g., incontinence associated dermatitis, normal surgical wound healing). Please specify: _____	<input type="checkbox"/>	e. Other turning surface(s) not intact

Check all that apply.

III. Current Medical Information (cont.)

H. Physiologic Factors (Complete during the 2-day assessment period.)

Record the most recent value for each of the following physiologic factors tested during the admission assessment period. Indicate the date (MM/DD/YYYY) that the value was collected. If the test was not provided during the admission assessment period, check "not tested." If it is not possible to measure the height and weight, check box if value is estimated (actual measurement is preferred).

Anthropometric Measures	Date	Value (Complete Using Format Listed)	Check if NOT tested	Check here if value is estimated
H1/H2. Height	H2a. <u> </u> / <u> </u> / <u> </u>	H2b. <u> </u> (xxx . x) inches <input type="checkbox"/> cm <input type="checkbox"/>	H2c. <input type="checkbox"/>	H2d. <input type="checkbox"/>
H3/H4. Weight	H3a. <u> </u> / <u> </u> / <u> </u>	H3b. <u> </u> (xxx . x) pounds <input type="checkbox"/> Kg <input type="checkbox"/>	H3c. <input type="checkbox"/>	H3d. <input type="checkbox"/>
Measures	Date	Value (Complete Using Format Listed)	Check if NOT tested	Check here if value is estimated
Vital Signs				
H5/H6. Temperature	H5a. <u> </u> / <u> </u> / <u> </u>	H5b. <u> </u> (xxx . x) °F <input type="checkbox"/> °C <input type="checkbox"/>		H5c. <input type="checkbox"/>
H7. Heart Rate (beats/min)	H7a. <u> </u> / <u> </u> / <u> </u>	H7b. <u> </u> (xxx)		H7c. <input type="checkbox"/>
H8. Respiratory Rate (breaths/min)	H8a. <u> </u> / <u> </u> / <u> </u>	H8b. <u> </u> (xx)		H8c. <input type="checkbox"/>
H9. Blood Pressure mm/Hg	H9a. <u> </u> / <u> </u> / <u> </u>	H9b. <u> </u> (xxx/xxx)		H9c. <input type="checkbox"/>
H10. O ₂ saturation (Pulse Oximetry) %	H10a. <u> </u> / <u> </u> / <u> </u>	H10b. <u> </u> (xxx)		H10c. <input type="checkbox"/>
H10d. Please specify source and amount of supplemental O ₂ (e.g., room air, nasal cannula, trach collar) _____				
Laboratory				
H11. Hemoglobin (gm/dL)	H11a. <u> </u> / <u> </u> / <u> </u>	H11b. <u> </u> (xx . x)		H11c. <input type="checkbox"/>
H12. Hematocrit (%)	H12a. <u> </u> / <u> </u> / <u> </u>	H12b. <u> </u> (xx . x)		H12c. <input type="checkbox"/>
H13. WBC (K/mm ³)	H13a. <u> </u> / <u> </u> / <u> </u>	H13b. <u> </u> (xxx . x)		H13c. <input type="checkbox"/>
H14. HbA1c (%)	H14a. <u> </u> / <u> </u> / <u> </u>	H14b. <u> </u> (xx . x)		H14c. <input type="checkbox"/>
H15. Sodium (mEq/L)	H15a. <u> </u> / <u> </u> / <u> </u>	H15b. <u> </u> (xxx)		H15c. <input type="checkbox"/>
H16. Potassium (mEq/L)	H16a. <u> </u> / <u> </u> / <u> </u>	H16b. <u> </u> (x . x)		H16c. <input type="checkbox"/>
H17. BUN (mg/dL)	H17a. <u> </u> / <u> </u> / <u> </u>	H17b. <u> </u> (xxx)		H17c. <input type="checkbox"/>
H18. Creatinine (mg/dL)	H18a. <u> </u> / <u> </u> / <u> </u>	H18b. <u> </u> (xx . x)		H18c. <input type="checkbox"/>
H19. Albumin (gm/dL)	H19a. <u> </u> / <u> </u> / <u> </u>	H19b. <u> </u> (xx . x)		H19c. <input type="checkbox"/>
H20. Prealbumin (mg/dL)	H20a. <u> </u> / <u> </u> / <u> </u>	H20b. <u> </u> (xx . x)		H20c. <input type="checkbox"/>
H21. INR	H21a. <u> </u> / <u> </u> / <u> </u>	H21b. <u> </u> (x . x)		H21c. <input type="checkbox"/>
Other				
H22. Left Ventricular Ejection Fraction (%) (This or prior setting acceptable.)	H22a. <u> </u> / <u> </u> / <u> </u>	H22b. <u> </u> (xx)		H22c. <input type="checkbox"/>
Arterial Blood Gases (ABGs)				
H23d. Please specify source and amount of supplemental O ₂ (e.g., room air, nasal cannula, trach collar) _____				
H24. pH	H24a. <u> </u> / <u> </u> / <u> </u>	H24b. <u> </u> (x . xx)		H24c. <input type="checkbox"/>
H25. PaCO ₂ (mm/Hg)	H25a. <u> </u> / <u> </u> / <u> </u>	H25b. <u> </u> (xxx)		H25c. <input type="checkbox"/>
H26. HCO ₃ (mEq/L)	H26a. <u> </u> / <u> </u> / <u> </u>	H26b. <u> </u> (xxx)		H26c. <input type="checkbox"/>
H27. PaO ₂ (mm/Hg)	H27a. <u> </u> / <u> </u> / <u> </u>	H27b. <u> </u> (xxx)		H27c. <input type="checkbox"/>
H28. SaO ₂ (%)	H28a. <u> </u> / <u> </u> / <u> </u>	H28b. <u> </u> (xx)		H28c. <input type="checkbox"/>
H29. B.E. (base excess) (mEq/L)	H29a. <u> </u> / <u> </u> / <u> </u>	H29b. <u> </u> (xx)		H29c. <input type="checkbox"/>
Pulmonary Function Tests				
H30a. <u> </u> / <u> </u> / <u> </u>	H30a. <u> </u> / <u> </u> / <u> </u>			H30c. <input type="checkbox"/>
H31. FVC (liters)	H31a. <u> </u> / <u> </u> / <u> </u>	H31b. <u> </u> (x . xx)		H31c. <input type="checkbox"/>
H32. FEV ₁ % or FEV ₁ /FVC (%)	H32a. <u> </u> / <u> </u> / <u> </u>	H32b. <u> </u> (xx)		H32c. <input type="checkbox"/>
H33. FEV ₁ (liters)	H33a. <u> </u> / <u> </u> / <u> </u>	H33b. <u> </u> (x . xx)		H33c. <input type="checkbox"/>
H34. PEF (liters per minute)	H34a. <u> </u> / <u> </u> / <u> </u>	H34b. <u> </u> (x . xx)		H34c. <input type="checkbox"/>
H35. MVV (liters per minute)	H35a. <u> </u> / <u> </u> / <u> </u>	H35b. <u> </u> (xxx)		H35c. <input type="checkbox"/>
H36. TLC (liters)	H36a. <u> </u> / <u> </u> / <u> </u>	H36b. <u> </u> (x . xx)		H36c. <input type="checkbox"/>
H37. FRC (liters)	H37a. <u> </u> / <u> </u> / <u> </u>	H37b. <u> </u> (x . xx)		H37c. <input type="checkbox"/>
H38. RV (liters)	H38a. <u> </u> / <u> </u> / <u> </u>	H38b. <u> </u> (x . xx)		H38c. <input type="checkbox"/>
H39. ERV (liters)	H39a. <u> </u> / <u> </u> / <u> </u>	H39b. <u> </u> (x . xx)		H39c. <input type="checkbox"/>

T.III How long did it take you to complete the III. Current Medical Information section? _____ (minutes)

Clinician Name(s) _____

IV. Cognitive Status, Mood & Pain

A. Comatose (Complete during the 2-day assessment period.)

Enter

Code

A1. Persistent vegetative state/no discernible consciousness at time of admission

- 0. No
- 1. Yes (If Yes, skip to G6. Pain Observational Assessment.)

B. Temporal Orientation/Mental Status (Interview during the 2-day assessment period.)

B1. Interview Attempted

Enter

Code

B1a. Interview Attempted?

- 0. No
- 1. Yes (If Yes, skip to B3. BIMS.)

Enter

Code

B1b. Indicate reason that the interview was not attempted and then skip to Section C.

- Observational Assessment of Cognitive Status.*
- 1. Unresponsive or minimally conscious
 - 2. Communication disorder
 - 3. No interpreter available

B3. Brief Interview for Mental Status

Enter

Code

B3a. Repetition of Three Words

Ask patient: "I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue and bed. Now tell me the three words."

Number of words repeated by patient after first attempt:

- 3. Three
- 2. Two
- 1. One
- 0. None

After the patient's first attempt say: "I will repeat each of the three words with a cue and ask you about them later: sock, something to wear; blue, a color; bed, a piece of furniture." **You may repeat the words up to two more times.**

Enter

Code

B3b. Year, Month, Day

B3b.1. Ask patient: "Please tell me what year it is right now."

Patient's answer is:

- 3. Correct
- 2. Missed by 1 year
- 1. Missed by 2 to 5 years
- 0. Missed by more than 5 years or no answer

Enter

Code

B3b.2. Ask patient: "What month are we in right now?"

Patient's answer is:

- 2. Accurate within 5 days
- 1. Missed by 6 days to 1 month
- 0. Missed by more than 1 month or no answer

Enter

Code

B3b.3. Ask patient: "What day of the week is today?"

Patient's answer is:

- 2. Accurate
- 1. Incorrect or no answer

IV. Cognitive Status, Mood & Pain (cont.)

B3. Brief Interview for Mental Status (cont.)

Enter <input type="text"/> Code	B3c. Recall Ask patient: "Let's go back to the first question. What were those three words that I asked you to repeat?" If unable to remember a word, give cue (i.e., something to wear; a color; a piece of furniture) for that word.	Enter <input type="text"/> Code	B3c.2. Recalls "blue?" 2. Yes , no cue required 1. Yes , after cueing ("a color") 0. No , could not recall
	B3c.1. Recalls "sock?" 2. Yes , no cue required 1. Yes , after cueing ("something to wear") 0. No , could not recall		Enter <input type="text"/> Code

C. **Observational Assessment of Cognitive Status:** Complete this section only if patient could not be interviewed. (Complete during the 2-day assessment period.)

Check all that apply.	<input type="checkbox"/>	C1. Memory/recall ability
	<input type="checkbox"/>	C1a. Current season
	<input type="checkbox"/>	C1b. Location of own room
	<input type="checkbox"/>	C1c. Staff names and faces
	<input type="checkbox"/>	C1d. That he or she is in a hospital, nursing home, or home
	<input type="checkbox"/>	C1e. None of the above are recalled
	<input type="checkbox"/>	C1f. Unable to assess <i>Specify reason</i> _____

D. **Confusion Assessment Method (CAM®):** Code the following behaviors during the 2-day assessment period. Indicate status regardless of cause.

CODING: 0. Behavior is not present . 1. Behavior continuously present does not fluctuate. 2. Behavior present, fluctuates (e.g., comes and goes, changes in severity).	Enter Code in Boxes → →	Enter <input type="text"/> Code	D1. Inattention: The patient has difficulty focusing attention (e.g., easily distracted, out of touch, or difficulty keeping track of what is said).
		Enter <input type="text"/> Code	D2. Disorganized thinking: The patient's thinking is disorganized or incoherent (e.g., rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching of topics or ideas).
		Enter <input type="text"/> Code	D3. Altered level of consciousness/alertness: The patient has an altered level of consciousness: vigilant (e.g., startles easily to any sound or touch), lethargic (e.g., repeatedly dozes off when asked questions, but responds to voice or touch), stuporous (e.g., very difficult to arouse and keep aroused for the interview), or comatose (e.g., cannot be aroused).
		Enter <input type="text"/> Code	D4. Psychomotor retardation: Patient has an unusually decreased level of activity (e.g., sluggishness, staring into space, staying in one position, moving very slowly).

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IV. Cognitive Status, Mood & Pain (cont.)

E. Behavioral Signs & Symptoms (Complete during the 2-day assessment period.)

Has the patient exhibited any of the following behaviors during the 2-day assessment period?

Enter Code
E1. Physical behavioral symptoms directed toward others (e.g., hitting, kicking, pushing).
0. No
1. Yes

Enter Code
E2. Verbal behavioral symptoms directed towards others (e.g., threatening, screaming at others).
0. No
1. Yes

Enter Code

E3. Other disruptive or dangerous behavioral symptoms not directed towards others, including self-injurious behaviors (e.g., hitting or scratching self, attempts to pull out IVs, pacing).
0. No
1. Yes

F. Mood (Interview during the 2-day assessment period.)

Enter Code
F1. Mood Interview Attempted? (Complete the mood interview if you are an IRF, SNF, LTCH, or Home Health agency only. All other providers may enter "0" and skip the Mood Interview.)
0. No (If No, skip to G1. Pain Interview.)
1. Yes

F2. Patient Health Questionnaire (PHQ-2[®])

Ask patient: "During the last 2 weeks, have you been bothered by any of the following problems?"

Enter Code
F2a. Little interest or pleasure in doing things?
0. No (If No, skip to question F2c.)
1. Yes
8. Unable to respond (If Unable, skip to question F2c.)

Enter Code
F2b. If Yes, how many days in the last 2 weeks?
0. Not at all (0 to 1 days)
1. Several days (2 to 6 days)
2. More than half of the days (7 to 11 days)
3. Nearly every day (12 to 14 days)

Enter Code
F2c. Feeling down, depressed, or hopeless?
0. No (If No, skip to question F3.)
1. Yes
8. Unable to respond (If Unable, skip to question F3.)

Enter Code
F2d. If Yes, how many days in the last 2 weeks?
0. Not at all (0 to 1 days)
1. Several days (2 to 6 days)
2. More than half of the days (7 to 11 days)
3. Nearly every day (12 to 14 days)

F3. Feeling Sad

Enter Code
F3. Ask patient: "During the past 2 weeks, how often would you say, 'I feel sad?'"
0. Never
1. Rarely
2. Sometimes
3. Often
4. Always
8. Unable to respond

IV. Cognitive Status, Mood & Pain (cont.)

G. Pain (Interview during the 2-day assessment period.)



Enter <input type="checkbox"/> Code	G1. Pain Interview Attempted? 0. No (If No, skip to G6. Pain Observational Assessment.) 1. Yes	Enter <input type="checkbox"/> Code	G4. Pain Effect on Sleep Ask patient: "During the past 2 days, has pain made it hard for you to sleep?" 0. No 1. Yes 8. Unable to answer or no response
Enter <input type="checkbox"/> Code	G2. Pain Presence Ask patient: "Have you had pain or hurting at any time during the last 2 days?" 0. No (If No, skip to Section V. Impairments.) 1. Yes 8. Unable to answer or no response <i>skip to G6. Pain Observational Assessment.</i>		
Enter <input type="checkbox"/> Code	G3. Pain Severity Ask patient: "Please rate your worst pain during the last 2 days on a zero to 10 scale, with zero being no pain and 10 as the worst pain you can imagine." Enter 88 if patient does not answer or is unable to respond and skip to G6. Pain Observational Assessment.	Enter <input type="checkbox"/> Code	G5. Pain Effect on Activities Ask patient: "During the past 2 days, have you limited your activities because of pain?" 0. No 1. Yes 8. Unable to answer or no response

G6. Pain Observational Assessment. If patient could not be interviewed for pain assessment, check all indicators of pain or possible pain.

Check all that apply.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	G6a. Non-verbal sounds (e.g., crying, whining, gasping, moaning, or groaning) G6b. Vocal complaints of pain (e.g., "that hurts, ouch, stop") G6c. Facial expressions (e.g., grimaces, wincing, wrinkled forehead, furrowed brow, clenched teeth or jaw) G6d. Protective body movements or postures (e.g., bracing, guarding, rubbing or massaging a body part/area, clutching or holding a body part during movement) G6e. None of these signs observed or documented
------------------------------	--	--

T.IV How long did it take you to complete the IV. Cognitive Status, Mood & Pain section? _____ (minutes)

Clinician Name(s) _____

V. Impairments

A. Bladder and Bowel Management: Use of Device(s) and Incontinence (Complete during the 2-day assessment period.)

Enter

Code

A1. Does the patient have any impairments with bladder or bowel management (e.g., use of a device or incontinence)?
0. No (If **No** impairments, skip to Section B. Swallowing.)
1. Yes (If **Yes**, please complete this section.)

Bladder

Enter Code

A2a.

Bowel

Enter Code

A2b.

A2. Does this patient use an **external or indwelling device** or require intermittent catheterization?

0. No

1. Yes

A3a.

Enter Code

A3b.

Enter Code

A3. Indicate the **frequency of incontinence**.

0. Continent (no documented incontinence)

1. Stress incontinence only (bladder only)

2. Incontinent less than daily (only once during the 2-day assessment period)

3. Incontinent daily (at least once a day)

4. Always incontinent

5. No urine/bowel output (e.g., renal failure)

9. Not applicable (e.g., indwelling catheter)

A4a.

Enter Code

A4b.

Enter Code

A4. Does the patient **need assistance** to manage equipment or devices related to bladder or bowel care (e.g., urinal, bedpan, indwelling catheter, intermittent catheterization, ostomy, incontinence pads/undergarments)?

0. No

1. Yes

A5a.

Enter Code

A5b.

Enter Code

A5. If the patient is incontinent or has an indwelling device, was the patient incontinent (excluding stress incontinence) immediately prior to the current illness, exacerbation, or injury?

0. No

1. Yes

9. Unknown

B. Swallowing (Complete during the 2-day assessment period.)

Check all that apply.

B1. Does the patient have any signs or symptoms of a possible swallowing disorder?

B1a. Complaints of difficulty or pain with swallowing

B1b. Coughing or choking during meals or when swallowing medications

B1c. Holding food in mouth/cheeks or residual food in mouth after meals

B1d. Loss of liquids/solids from mouth when eating or drinking

B1e. NPO: intake not by mouth

B1f. Other (specify) _____

B1g. None

B2. Describe the patient's usual ability with swallowing. (Check one option **ONLY**.)

B2a. Regular food: Solids and liquids swallowed safely without supervision and without modified food or liquid consistency.

B2b. Modified food consistency/supervision: Patient requires modified food or liquid consistency and/or needs supervision during eating for safety.

B2c. Tube/parenteral feeding: Tube/parenteral feeding used wholly or partially as a means of sustenance.

V. Impairments (cont.)

C. Hearing, Vision, and Communication (Complete during the 2-day assessment period.)

Enter <input type="checkbox"/> Code	CI. Does the patient have any impairments with hearing, vision, or communication? 0. No (If No impairments, skip to Section D. Weight-bearing.) 1. Yes (If Yes, please complete this section.)
---	---

CIa. Understanding Verbal Content (excluding language barriers)	CIc. Ability to See in Adequate Light (with glasses or other visual appliances)				
<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter <input type="checkbox"/> Code</td> <td> 4. Understands: Clear comprehension without cues or repetitions 3. Usually Understands: Understands most conversations, but misses some part/intent of message. Requires cues at times to understand 2. Sometimes Understands: Understands only basic conversations or simple, direct phrases. Frequently requires cues to understand 1. Rarely/Never Understands 8. Unable to assess 9. Unknown </td> </tr> </table>	Enter <input type="checkbox"/> Code	4. Understands: Clear comprehension without cues or repetitions 3. Usually Understands: Understands most conversations, but misses some part/intent of message. Requires cues at times to understand 2. Sometimes Understands: Understands only basic conversations or simple, direct phrases. Frequently requires cues to understand 1. Rarely/Never Understands 8. Unable to assess 9. Unknown	<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter <input type="checkbox"/> Code</td> <td> 3. Adequate: Sees fine detail, including regular print in newspapers/books 2. Mildly to Moderately Impaired: Can identify objects; may see large print 1. Severely Impaired: No vision or object identification questionable 8. Unable to assess 9. Unknown </td> </tr> </table>	Enter <input type="checkbox"/> Code	3. Adequate: Sees fine detail, including regular print in newspapers/books 2. Mildly to Moderately Impaired: Can identify objects; may see large print 1. Severely Impaired: No vision or object identification questionable 8. Unable to assess 9. Unknown
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Enter <input type="checkbox"/> Code	3. Adequate: Sees fine detail, including regular print in newspapers/books 2. Mildly to Moderately Impaired: Can identify objects; may see large print 1. Severely Impaired: No vision or object identification questionable 8. Unable to assess 9. Unknown				

CIb. Expression of Ideas and Wants	CI d. Ability to Hear (with hearing aid or hearing appliance, if normally used)				
<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter <input type="checkbox"/> Code</td> <td> 4. Expresses complex messages without difficulty and with speech that is clear and easy to understand 3. Exhibits some difficulty with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear 2. Frequently exhibits difficulty with expressing needs and ideas 1. Rarely/Never expresses self or speech is very difficult to understand. 8. Unable to assess 9. Unknown </td> </tr> </table>	Enter <input type="checkbox"/> Code	4. Expresses complex messages without difficulty and with speech that is clear and easy to understand 3. Exhibits some difficulty with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear 2. Frequently exhibits difficulty with expressing needs and ideas 1. Rarely/Never expresses self or speech is very difficult to understand. 8. Unable to assess 9. Unknown	<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter <input type="checkbox"/> Code</td> <td> 3. Adequate: Hears normal conversation and TV without difficulty 2. Mildly to Moderately Impaired: Difficulty hearing in some environments or speaker may need to increase volume or speak distinctly 1. Severely Impaired: Absence of useful hearing 8. Unable to assess 9. Unknown </td> </tr> </table>	Enter <input type="checkbox"/> Code	3. Adequate: Hears normal conversation and TV without difficulty 2. Mildly to Moderately Impaired: Difficulty hearing in some environments or speaker may need to increase volume or speak distinctly 1. Severely Impaired: Absence of useful hearing 8. Unable to assess 9. Unknown
Enter <input type="checkbox"/> Code	4. Expresses complex messages without difficulty and with speech that is clear and easy to understand 3. Exhibits some difficulty with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear 2. Frequently exhibits difficulty with expressing needs and ideas 1. Rarely/Never expresses self or speech is very difficult to understand. 8. Unable to assess 9. Unknown				
Enter <input type="checkbox"/> Code	3. Adequate: Hears normal conversation and TV without difficulty 2. Mildly to Moderately Impaired: Difficulty hearing in some environments or speaker may need to increase volume or speak distinctly 1. Severely Impaired: Absence of useful hearing 8. Unable to assess 9. Unknown				

D. Weight-bearing (Complete during the 2-day assessment period.)

Enter <input type="checkbox"/> Code	DI. Does the patient have any clinician-ordered weight bearing or limb/spinal loading restrictions (including upper body lift, push, pull, or carry restrictions)? 0. No (If No, skip to Section E. Grip Strength.) 1. Yes (If Yes, please complete this section.)
---	---

CODING: Indicate all the patient's weight-bearing restrictions.

1. Fully weight-bearing: No clinician ordered restrictions 0. Not fully weight-bearing: Patient has clinician ordered restrictions	<table border="1"> <tr> <th colspan="2">Upper Extremity</th> <th colspan="2">Lower Extremity</th> </tr> <tr> <th>DIa. Left</th> <th>DIb. Right</th> <th>DIc. Left</th> <th>DI d. Right</th> </tr> <tr> <td style="text-align: center;">Enter <input type="checkbox"/> Code</td> <td style="text-align: center;">Enter <input type="checkbox"/> Code</td> <td style="text-align: center;">Enter <input type="checkbox"/> Code</td> <td style="text-align: center;">Enter <input type="checkbox"/> Code</td> </tr> </table>	Upper Extremity		Lower Extremity		DIa. Left	DIb. Right	DIc. Left	DI d. Right	Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code
Upper Extremity		Lower Extremity											
DIa. Left	DIb. Right	DIc. Left	DI d. Right										
Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code	Enter <input type="checkbox"/> Code										

V. Impairments (cont.)

E. Grip Strength (Complete during the 2-day assessment period.)

Enter

 Code

EI. Does the patient have any impairments with grip strength (e.g., reduced/limited or absent)?
0. No (If **No** impairments, skip to Section F. Respiratory Status.)
1. Yes (If **Yes**, please complete this section.)

CODING: Indicate the patient's ability to squeeze your hand.

- 2. Normal
- 1. Reduced/Limited
- 0. Absent

EIa. Left Hand

Enter

 Code

EIb. Right Hand

Enter

 Code

F. Respiratory Status (Complete during the 2-day assessment period.)

Enter

 Code

FI. Does the patient have any impairments with respiratory status?
0. No (If **No** impairments, skip to Section G. Endurance.)
1. Yes (If **Yes**, please complete this section.)

With Supplemental O₂
 Enter

 Code

FIa.

Without Supplemental O₂
 Enter

 Code

FIb.

Respiratory Status: Was the patient dyspneic or noticeably **short of breath**?

- 5. **Severe, with evidence the patient is struggling to breathe at rest**
- 4. **Mild at rest** (during day or night)
- 3. **With minimal exertion** (e.g., while eating, talking, or performing other ADLs) **or with agitation**
- 2. **With moderate exertion** (e.g., while dressing, using commode or bedpan, walking between rooms)
- 1. **When climbing stairs**
- 0. **Never, patient was not short of breath**
- 8. **Not assessed** (e.g., on ventilator)
- 9. **Not applicable**

G. Endurance (Complete during the 2-day assessment period.)

Enter

 Code

GI. Does the patient have any impairments with endurance?
0. No (If **No** impairments, skip to Section H. Mobility Devices and Aids Needed.)
1. Yes (If **Yes**, please complete this section.)

Enter

 Code

GIa. Mobility Endurance: Was the patient able to walk or wheel 50 feet (15 meters)?
0. No, could not do
1. Yes, can do with rest
2. Yes, can do without rest
8. Not assessed due to medical restriction

Enter

 Code

GIb. Sitting Endurance: Was the patient able to tolerate sitting for 15 minutes?
0. No
1. Yes, with support
2. Yes, without support
8. Not assessed due to medical restriction

V. Impairments (cont.)

H. Mobility Devices and Aids Needed (Complete during the 2-day assessment period.)

Check all that apply.

HI. Indicate all mobility devices and aids needed at time of assessment.

- a. Canes/crutch
- b. Walker
- c. Orthotics/prosthetics
- d. Wheelchair/scooter full time
- e. Wheelchair/scooter part time
- f. Mechanical lift
- g. Other (specify) _____
- h. None apply

T.V How long did it take you to complete the V. Impairments section? _____ (minutes) Clinician Name(s) _____

VI. Functional Status: Usual Performance

A. Core Self Care: The core self care items should be completed on ALL patients. (Complete during the 2-day assessment period.)

Code the patient's most usual performance using the 6-point scale below.

CODING:

Safety and Quality of Performance – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 6. **Independent** – Patient completes the activity by him/herself with no assistance from a helper.
- 5. **Setup or clean-up assistance** – Helper SETS UP or CLEANS UP; patient completes activity. Helper assists only prior to or following the activity.
- 4. **Supervision or touching assistance** – Helper provides VERBAL CUES or TOUCHING/ STEADYING assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 3. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 2. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 1. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the task.

If activity was not attempted code:

- M. Not attempted due to **medical condition**
- S. Not attempted due to **safety concerns**
- A. Task **attempted** but not completed
- N. **Not applicable**
- P. **Patient Refused**

Enter Code in Boxes

Enter

 Code

A1. Eating: The ability to use suitable utensils to bring food to the mouth and swallow food once the meal is presented on a table/tray. Includes modified food consistency.

Enter

 Code

A2. Tube feeding: The ability to manage all equipment/supplies related to obtaining nutrition.

Enter

 Code

A3. Oral hygiene: The ability to use suitable items to clean teeth. Dentures: The ability to remove and replace dentures from and to mouth, and manage equipment for soaking and rinsing.

Enter

 Code

A4. Toilet hygiene: The ability to maintain perineal hygiene, adjust clothes before and after using toilet, commode, bedpan, urinal. If managing ostomy, include wiping opening but not managing equipment.

Enter

 Code


A5. Upper body dressing: The ability to put on and remove shirt or pajama top. Includes buttoning if applicable.

Enter

 Code

A6. Lower body dressing: The ability to dress and undress below the waist, including fasteners. Does not include footwear.

VI. Functional Status (cont.)

B.  Core Functional Mobility: The core functional mobility items should be completed on ALL patients. (Complete during the 2-day assessment period.)

Complete for ALL patients: Code the patient's most usual performance using the 6-point scale below.

CODING:

Safety and Quality of Performance – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 6. **Independent** – Patient completes the activity by him/herself with no assistance from a helper.
- 5. **Setup or clean-up assistance** – Helper SETS UP or CLEANS UP; patient completes activity. Helper assists only prior to or following the activity.
- 4. **Supervision or touching assistance** – Helper provides VERBAL CUES or TOUCHING/STEADYING assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 3. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 2. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 1. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the task.

If activity was not attempted code:

- M. Not attempted due to **medical condition**
- S. Not attempted due to **safety concerns**
- A. Task **attempted** but not completed
- N. **Not applicable**
- P. **Patient Refused**

Enter Code in Boxes

Enter

Code

B1. Lying to Sitting on Side of Bed: The ability to safely move from lying on the back to sitting on the side of the bed with feet flat on the floor, no back support.

Enter

Code

B2. Sit to Stand: The ability to safely come to a standing position from sitting in a chair or on the side of the bed.

Enter

Code

B3. Chair/Bed-to-Chair Transfer: The ability to safely transfer to and from a chair (or wheelchair). The chairs are placed at right angles to each other.

Enter

Code

B4. Toilet Transfer: The ability to safely get on and off a toilet or commode.

MODE OF MOBILITY

Enter

Code

B5. Does this patient primarily use a wheelchair for mobility?
0. No (If No, code B5a for the longest distance completed.)
1. Yes (If Yes, code B5b for the longest distance completed.)

Enter

Code

B5a. Select the longest distance the patient walks and code his/her level of independence (Level 1–6) on that distance. Observe performance. (Select only one.)

Enter

Code

1. **Walk 150 ft (45 m):** Once standing, can walk at least 150 feet (45 meters) in corridor or similar space.

Enter

Code

2. **Walk 100 ft (30 m):** Once standing, can walk at least 100 feet (30 meters) in corridor or similar space

Enter

Code

3. **Walk 50 ft (15 m):** Once standing, can walk at least 50 feet (15 meters) in corridor or similar space

Enter

Code

4. **Walk in Room Once Standing:** Once standing, can walk at least 10 feet (3 meters) in room, corridor or similar space.

Enter

Code

B5b. Select the longest distance the patient wheels and code his/her level of independence (Level 1–6). Observe performance. (Select only one.)

Enter

Code

1. **Wheel 150 ft (45 m):** Once sitting, can wheel at least 150 feet (45 meters) in corridor or similar space.

Enter

Code

2. **Wheel 100 ft (30 m):** Once sitting, can wheel at least 100 feet (30 meters) in corridor or similar space

Enter

Code

3. **Wheel 50 ft (15 m):** Once sitting, can wheel at least 50 feet (15 meters) in corridor or similar space

4. **Wheel in Room Once Seated:** Once seated, can wheel at least 10 feet (3 meters) in room, corridor, or similar space.

VI. Functional Status (cont.)

C. Supplemental Functional Ability (Complete during the 2-day assessment period.)

Enter <input type="text" value="1"/> Code	<p>C. Following discharge, is it anticipated that the patient will need post-acute care to improve their functional ability or other types of personal assistance?</p> <p>0. No 1. Yes</p>
---	---

Please code the patient on all activities they are able to participate in and which you can observe, or have assessed by other means, using the 6-point scale below.

CODING:
Safety and Quality of Performance – If helper assistance is required because patient’s performance is unsafe or of poor quality, score according to amount of assistance provided.

Code for the most usual performance in the 2-day assessment period.

Activities may be completed with or without assistive devices.

- 6. Independent** – Patient completes the activity by him/herself with no assistance from a helper.
- 5. Setup or clean-up assistance** – Helper SETS UP or CLEANS UP; patient completes activity. Helper assists only prior to or following the activity.
- 4. Supervision or touching assistance** – Helper provides VERBAL CUES or TOUCHING/ STEADYING assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 3. Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 2. Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 1. Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the task.

If activity was not attempted code:

- M.** Not attempted due to **medical condition**
- S.** Not attempted due to **safety concerns**
- E.** Not attempted due to **environmental constraints**
- A.** Task **attempted** but not completed
- N.** **Not applicable**
- P.** **Patient Refused**

Enter <input type="text"/> Code		C1. Wash Upper Body: The ability to wash, rinse, and dry the face, hands, chest, and arms while sitting in a chair or bed.
Enter <input type="text"/> Code		C2. Shower/bathe self: The ability to bathe self in shower or tub, including washing, rinsing, and drying, self. Does not include transferring in/out of tub/shower.
Enter <input type="text"/> Code		C3. Roll left and right: The ability to roll from lying on back to left and right side, and roll back to back.
Enter <input type="text"/> Code		C4. Sit to lying: The ability to move from sitting on side of bed to lying flat on the bed.
Enter <input type="text"/> Code		C5. Picking up object: The ability to bend/stoop from a standing position to pick up small object such as a spoon from the floor.
Enter <input type="text"/> Code		C6. Putting on/taking off footwear: The ability to put on and take off socks and shoes or other footwear that are appropriate for safe mobility.
MODE OF MOBILITY		
Enter <input type="text"/> Code		C7. Does this patient primarily use a wheelchair for mobility? 0. No (If No, code C7a–C7f.) 1. Yes (If Yes, code C7f–C7h.)
Enter <input type="text"/> Code		C7a. 1 step (curb): The ability to step over a curb or up and down one step.
Enter <input type="text"/> Code		C7b. Walk 50 feet with two turns: The ability to walk 50 feet and make two turns.
Enter <input type="text"/> Code		C7c. 12 steps: The ability to go up and down 12 steps with or without a rail.
Enter <input type="text"/> Code		C7d. 4 steps: The ability to go up and down 4 steps with or without a rail.
Enter <input type="text"/> Code		C7e. Walking 10 feet on uneven surfaces: The ability to walk 10 feet on uneven or sloping surfaces, such as grass or gravel.
Enter <input type="text"/> Code		C7f. Car transfer: The ability to transfer in and out of a car or van on the passenger side. Does not include the ability to open/close door or fasten seat belt.
Enter <input type="text"/> Code		C7g. Wheel short ramp: Once seated in wheelchair, goes up and down a ramp of less than 12 feet (4 meters).
Enter <input type="text"/> Code		C7h. Wheel long ramp: Once seated in wheelchair, goes up and down a ramp of more than 12 feet (4 meters).

Enter Code in Boxes

VI. Functional Status (cont.)

C. Supplemental Functional Ability (Complete during the 2-day assessment period.) (cont.)

Please code patient on all activities they are able to participate in and which you can observe, or have assessed by other means, using the 6-point scale below.

CODING:

Safety and Quality of Performance – If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Code for the most usual performance in the first 2-day assessment period.

Activities may be completed with or without assistive devices.

6. **Independent** – Patient completes the activity by him/herself with no assistance from a helper.
5. **Setup or clean-up assistance** – Helper SETS UP or CLEANS UP; patient completes activity. Helper assists only prior to or following the activity.
4. **Supervision or touching assistance** – Helper provides VERBAL CUES or TOUCHING/ STEADYING assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
3. **Partial/moderate assistance** – Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
2. **Substantial/maximal assistance** – Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
1. **Dependent** – Helper does ALL of the effort. Patient does none of the effort to complete the task.

If activity was not attempted code:

- M. Not attempted due to **medical condition**
- S. Not attempted due to **safety concerns**
- E. Not attempted due to **environmental constraints**
- A. Task **attempted** but not completed
- N. **Not applicable**
- P. **Patient Refused**

Enter Code in Boxes

Enter

Code

C8. Telephone-answering: The ability to pick up call in patient's customary manner and maintain for 1 minute or longer. Does not include getting to the phone.

Enter

Code

C9. Telephone-placing call: The ability to pick up and place call in patient's customary manner and maintain for 1 minute or longer. Does not include getting to the phone.

Enter

Code

C10. Medication management-oral medications: The ability to prepare and take all prescribed oral medications reliably and safely, including administration of the correct dosage at the appropriate times/intervals.

Enter

Code

C11. Medication management-inhalant/mist medications: The ability to prepare and take all prescribed inhalant/mist medications reliably and safely, including administration of the correct dosage at the appropriate times/intervals.

Enter

Code

C12. Medication management-injectable medications: The ability to prepare and take all prescribed injectable medications reliably and safely, including administration of the correct dosage at the appropriate times/intervals.

Enter

Code

C13. Make light meal: The ability to plan and prepare all aspects of a light meal such as a bowl of cereal or a sandwich and cold drink, or reheat a prepared meal.

Enter

Code

C14. Wipe down surface: The ability to use a damp cloth to wipe down surface such as table top or bench to remove small amounts of liquid or crumbs. Includes ability to clean cloth of debris in patient's customary manner.

Enter

Code

C15. Light shopping: Once at store, can locate and select up to five needed goods, take to check out, and complete purchasing transaction.

Enter

Code

C16. Laundry: Includes all aspects of completing a load of laundry using a washer and dryer. Includes sorting, loading and unloading, and adding laundry detergent.

Enter

Code

C17. Use public transportation: The ability to plan and use public transportation. Includes boarding, riding, and alighting from transportation.

T.VI How long did it take you to complete the VI. Functional Status section? _____ (minutes)

Clinician Name(s) _____

VII. Overall Plan of Care/Advance Care Directives

A. Overall Plan of Care/Advance Care Directives

Enter <input type="text"/> Code	<p>A1. Have the patient (or representative) and the care team (or physician) documented agreed-upon care goals and expected dates of completion or re-evaluation?</p> <p>0. No, but this work is in process 1. Yes 9. Unclear or unknown</p>
Enter <input type="text"/> Code	<p>A2. Which description best fits the patient's overall status?</p> <p>1. The patient is stable with no risk for serious complications and death (beyond those typical of the patient's age). 2. The patient is temporarily facing high health risks but likely to return to being stable without risk for serious complications and death (beyond those typical of the patient's age). 3. The patient is likely to remain in fragile health and have ongoing high risks of serious complications and death. 4. The patient has serious progressive conditions that could lead to death within a year. 9. The patient's condition is unknown or unclear to the respondent.</p>
Check all that apply.	<p>A3. In anticipation of serious clinical complications, has the patient made care decisions which are documented in the medical record?</p> <p><input type="checkbox"/> 1. The patient has designated a decision-maker (if the patient is unable to make decisions) which is documented in the medical record. <input type="checkbox"/> 2. The patient (or surrogate) has made a decision to forgo resuscitation which is documented in the medical record.</p>

T.VII How long did it take you to complete the VII. Overall Plan of Care/Advance Care Directives section? _____ (minutes)
Clinician Name(s) _____

IX. ICD-9 Coding Information

Coders:

For this section, please provide a listing of principal diagnosis, comorbid diseases and complications, and procedures based on a review of the patient's clinical records at the time of assessment or at the time of a significant change in the patient's status affecting Medicare payment.

A. Principal Diagnosis (Optional)

Indicate the **principal diagnosis for billing purposes**. Indicate the **ICD-9 CM code**. For **V-codes**, also indicate the medical diagnosis and associated ICD-9 CM code. Be as specific as possible.

<p>A1. ICD-9 CM code for Principal Diagnosis at Assessment</p> <p style="text-align: center;"> _ _ _ _ . _ _ _ _ </p>	<p>A2. If Principal Diagnosis was a V-code, what was the ICD-9 CM code for the primary medical condition or injury being treated? _ _ _ _ . _ _ _ _ </p>
<p>A1a. Principal Diagnosis at Assessment</p> <p>_____</p>	<p>A2a. If Principal Diagnosis was a V-code, what was the primary medical condition or injury being treated?</p> <p>_____</p>

IX. ICD-9 Coding Information (cont.)

B. Other Diagnoses, Comorbidities, and Complications (Optional on PAC Admission only.)

List up to 15 ICD-9 CM codes and associated diagnoses being treated, managed, or monitored in this setting. Include all diagnoses (e.g., depression, schizophrenia, dementia, protein calorie malnutrition). If a V-code is listed, also provide the ICD-9 CM code for the medical diagnosis being treated.

ICD-9 CM code		Diagnosis	
B1a.	<input type="text"/>	B1b.	<input type="text"/>
B2a.	<input type="text"/>	B2b.	<input type="text"/>
B3a.	<input type="text"/>	B3b.	<input type="text"/>
B4a.	<input type="text"/>	B4b.	<input type="text"/>
B5a.	<input type="text"/>	B5b.	<input type="text"/>
B6a.	<input type="text"/>	B6b.	<input type="text"/>
B7a.	<input type="text"/>	B7b.	<input type="text"/>
B8a.	<input type="text"/>	B8b.	<input type="text"/>
B9a.	<input type="text"/>	B9b.	<input type="text"/>
B10a.	<input type="text"/>	B10b.	<input type="text"/>
B11a.	<input type="text"/>	B11b.	<input type="text"/>
B12a.	<input type="text"/>	B12b.	<input type="text"/>
B13a.	<input type="text"/>	B13b.	<input type="text"/>
B14a.	<input type="text"/>	B14b.	<input type="text"/>
B15a.	<input type="text"/>	B15b.	<input type="text"/>
<input type="checkbox"/> Enter Code <input type="checkbox"/> Code	B16. Is this list complete? 0. No 1. Yes		
Enter "1" if this section skipped due to OPTIONAL status.			

T.IX How long did it take you to complete the IX. ICD-9 Coding Information section? _____ (minutes)

Clinician Name(s) _____

X. Other Useful Information

A. Is there other useful information about this patient that you want to add?

XI. Feedback

A. Notes

Thank you for your participation in this important project. So that we may improve the form for future use, please comment on any areas of concern or things you would change about the form.